



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Albert S Hall School

SAU: Waterville Public Schools

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2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	110	109	99	51	51	71	9	42	31	17	105	4	0
	2012-2013	119	119	100	63	63	69	12	51	21	16	112	7	0
Female	2011-2012	54	53	98	58	58	75	15	43	25	17			
	2012-2013	62	62	100	73	73	74	16	56	16	11			
Male	2011-2012	56	56	100	45	45	67	4	41	38	18			
	2012-2013	57	57	100	53	53	64	7	46	26	21			
Caucasian/White	2011-2012	92	91	99	48	48	72	10	38	33	19			
	2012-2013	106	106	100	60	60	70	11	49	23	17			
African American/Black	2011-2012	3	3	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	9	9	100			60							
	2012-2013	8	8	100			60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	2	2	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	67	67	100	40	40	60	3	37	34	25			
	2012-2013	76	76	100	57	57	58	5	51	24	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	36	100	22	22	35	3	19	42	36			
	2012-2013	34	34	100	32	32	31	<1	32	18	50			
Limited English Proficient	2011-2012	3	3	100			40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	129	129	100	52	52	68	8	44	33	15	127	2	0
	2012-2013	103	102	99	57	57	72	13	44	27	16	100	2	0
Female	2011-2012	67	67	100	55	55	74	10	45	36	9			
	2012-2013	54	54	100	70	70	75	20	50	20	9			
Male	2011-2012	62	62	100	48	48	63	5	44	31	21			
	2012-2013	49	48	98	42	42	68	4	38	35	23			
Caucasian/White	2011-2012	113	113	100	55	55	69	7	48	30	15			
	2012-2013	85	85	100	54	54	73	12	42	31	15			
African American/Black	2011-2012	4	4	100			42							
	2012-2013	2	2	100			50							
Hispanic	2011-2012	7	7	100			60							
	2012-2013	11	10	91	60	60	63	20	40	10	30			
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	3	3	100			82							
American Indian or Native Alaskan	2011-2012	3	3	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	85	85	100	39	39	57	5	34	42	19			
	2012-2013	68	67	99	49	49	61	7	42	31	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	30	100	13	13	30	3	10	43	43			
	2012-2013	26	26	100	27	27	35	4	23	31	42			
Limited English Proficient	2011-2012	3	3	100			44							
	2012-2013	2	2	100			47							

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2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	110	110	100	52	52	66	10	42	25	23	106	4
	2012-2013	119	119	100	55	55	65	12	44	22	23	112	7
Female	2011-2012	54	54	100	56	56	65	17	39	26	19		
	2012-2013	62	62	100	58	58	65	13	45	24	18		
Male	2011-2012	56	56	100	48	48	67	4	45	25	27		
	2012-2013	57	57	100	53	53	65	11	42	19	28		
Caucasian/White	2011-2012	92	92	100	48	48	67	9	39	28	24		
	2012-2013	106	106	100	54	54	66	12	42	24	23		
African American/Black	2011-2012	3	3	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	9	9	100			52						
	2012-2013	8	8	100			53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	2	2	100			52						
Economically Disadvantaged	2011-2012	67	67	100	45	45	54	4	40	27	28		
	2012-2013	76	76	100	42	42	53	5	37	26	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	36	100	22	22	37	3	19	31	47		
	2012-2013	34	34	100	26	26	31	<1	26	21	53		
Limited English Proficient	2011-2012	3	3	100			33						
	2012-2013	1	1	100			39						

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2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 05

Mathematics Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	129	129	100	46	46	64	11	35	21	33	127	2
2012-2013	103	102	99	42	42	62	10	32	26	31	100	2
2011-2012	67	67	100	43	43	65	9	34	25	31		
2012-2013	54	54	100	48	48	62	13	35	20	31		
2011-2012	62	62	100	48	48	64	13	35	16	35		
2012-2013	49	48	98	35	35	62	6	29	33	31		
2011-2012	113	113	100	48	48	65	12	36	20	32		
2012-2013	85	85	100	41	41	64	9	32	25	34		
2011-2012	4	4	100			35						
2012-2013	2	2	100			30						
2011-2012	7	7	100			50						
2012-2013	11	10	91	30	30	46	10	20	40	30		
2011-2012	2	2	100			70						
2012-2013	3	3	100			71						
2011-2012	3	3	100			55						
2012-2013	0	0				45						
2011-2012	85	85	100	35	35	51	7	28	20	45		
2012-2013	68	67	99	31	31	50	4	27	31	37		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	30	30	100	10	10	30	3	7	33	57		
2012-2013	26	26	100	15	15	30	4	12	31	54		
2011-2012	3	3	100			39						
2012-2013	2	2	100			31						

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2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	125	124	99	47	47	62	6	40	37	16	122	2
	2012-2013	105	104	99	56	56	69	6	50	35	10	103	1
Female	2011-2012	66	65	98	46	46	61	6	40	37	17		
	2012-2013	57	57	100	61	61	69	9	53	33	5		
Male	2011-2012	59	59	100	47	47	63	7	41	37	15		
	2012-2013	48	47	98	49	49	70	2	47	36	15		
Caucasian/White	2011-2012	109	108	99	49	49	64	7	42	35	16		
	2012-2013	87	86	99	56	56	71	5	51	36	8		
African American/Black	2011-2012	4	4	100			32						
	2012-2013	3	3	100			34						
Hispanic	2011-2012	7	7	100			53						
	2012-2013	10	10	100	40	40	58	20	20	40	20		
Asian or Pacific Islander	2011-2012	2	2	100			62						
	2012-2013	3	3	100			72						
American Indian or Native Alaskan	2011-2012	3	3	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	79	79	100	35	35	51	1	34	43	22		
	2012-2013	71	70	99	47	47	58	1	46	40	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100	16	16	32	<1	16	44	40		
	2012-2013	28	28	100	32	32	41	<1	32	43	25		
Limited English Proficient	2011-2012	3	3	100			33						
	2012-2013	4	4	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	218	100		56	60	215	132	61	78
Female	112	100		64	67	108	75	69	82
Male	106	99		47	51	107	57	53	74
Caucasian/White	187	100		56	60	181	111	61	78
African American/Black	2	*		*		5	*	*	
Hispanic	19	*		54	58	14	8	57	77
Asian or Pacific Islander	5	*		*		5	*	*	
American Indian or Native Alaskan	2	*		*		3	*	*	
Economically Disadvantaged	141	99		44	49	133	66	50	72
Not Economically Disadvantaged	77	100		74	76	82	66	80	87
Migrant	0	*		*		0	*	*	
Not Migrant	218	100		56	60	215	132	61	78
Students with Disabilities	56	100		14	21	53	15	28	57
Students without Disabilities	162	99		70	73	162	117	72	85
Limited English Proficient	3	*		*		4	*	*	
Not Limited English Proficient	215	100		56	60	211	131	62	78
Super Subgroup	157	99		43	48	150	75	50	72
Non-Super Subgroup	61	100		86	87	65	57	88	93

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	218	100		47	51	215	92	43	74
Female	112	100		46	51	108	50	46	73
Male	106	99		47	51	107	42	39	74
Caucasian/White	187	100		48	52	181	77	43	74
African American/Black	2	*		*		5	*	*	
Hispanic	19	*		31	37	14	3	21	66
Asian or Pacific Islander	5	*		*		5	*	*	
American Indian or Native Alaskan	2	*		*		3	*	*	
Economically Disadvantaged	141	99		35	40	133	41	31	68
Not Economically Disadvantaged	77	100		65	68	82	51	62	83
Migrant	0	*		*		0	*	*	
Not Migrant	218	100		47	51	215	92	43	74
Students with Disabilities	56	100		17	24	53	8	15	59
Students without Disabilities	162	99		57	61	162	84	52	79
Limited English Proficient	3	*		*		4	*	*	
Not Limited English Proficient	215	100		47	51	211	91	43	74
Super Subgroup	157	99		34	40	150	46	31	67
Non-Super Subgroup	61	100		76	78	65	46	71	88

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Albert S Hall School
SAU: Waterville Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.